# Understanding and Interpreting the Revised Senior Secondary ICT Curriculum

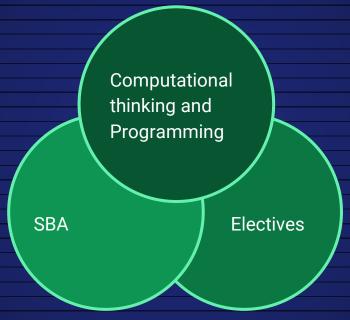
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Chu Ka Tim
Chairman (Hong Kong Association for Computer Education)

Vice-principal (Hong Kong True Light College)

## School-based ICT curriculum planning

#### Focus on Curriculum Planning



#### New changes - Elective parts

Choose TWO from THREE elective options

#### Combination of elective options

- Why not All? Teach all 3 options
- BUT teaching time is very limited

#### Combination of elective options

Most common approach:

- Choose TWO from THREE elective options
- Who can choose?
  - Students?
  - Teachers?
- → Eliminate ONE from THREE elective options

#### Consideration on not choosing an elective

- Teaching resources
- Teachers' abilities
- Students' abilities

#### Combination of elective options - My approach

Databases

Web application development

Algorithm and Programming

### Combination of elective options - My approach

- Databases: Compulsory (Rich resources and teaching experiences)
- Web application development & Algorithm and Programming:
  - Depending on students' interest and abilities, split into two groups
  - Need Extra teachers and venues

#### **Curriculum planning for S4-S6**

Prerequisite: Learned Python and SQL in S3



#### **Curriculum planning for S4-S6**

Form	Compulsory	Elective	SBA
4	Computer System fundamental + Information Processing	Databases	
5	Internet and its Applications (Basic) + Computational thinking and programming	Web application development OR Algorithm and Programming	Start from the beginning of second term
6	Internet and its Applications + Social Implications		